

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** *Ahead of the Class*

**DISTRICTS SERVED:** Anderson Com. Schools, Charter School of the Dunes, Fort Wayne Com. Schools, Gary Com. Schools, MSD Lawrence Township, MSD Pike Twp., School City of East Chicago, Southwest Sch. Corp.

**# OF STUDENTS SERVED\*:** 181 (English/Language Arts); 66 (Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** **B**

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** **B**

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** **C+**

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 27%

Overall score: 3.4 out of 4.0

### DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 3.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting: 45%

Overall Score: 3.2 out of 4.0

**CUSTOMER SATISFACTION GRADE:** **B**

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	27%
Overall score:	3.3 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	99%

### PRINCIPAL REPORT:

% of principals reporting:	45%
Overall score:	2.9 out of 4.0

ONSITE MONITORING/COMPLIANCE:	no report completed
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SERVICE DELIVERY GRADE:	<b>B</b>
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## ACADEMIC EFFECTIVENESS

COMPLETION RATE:	27% (English/Language Arts) 41% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	A+/Buckle Down
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% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	96% (English/Language Arts) 87% (Math)
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS: (Based on # attending 80% / # served who attended at least one session)	48% (English/Language Arts) 73% (Math)
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**ISTEP+ DATA (included in academic effectiveness grade):****SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Ahead of the Class (E/LA)	All SES Students Statewide (E/LA)*	Ahead of the Class (Math)	All SES Students Statewide (Math)*
# of students	36	2869	18	2823
% showing improvement on ISTEP+**	53%	50%	56%	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	33	92%	55%	-15.1%
Not SES			67%	-12.1%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	18	100%	56%	5.5%
Not SES			33%	0.0%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**C+**

**OVERALL GRADE: B-**